The purpose of the Journal of Issues in Informing Science and Information Technology is to encourage the sharing of knowledge and collaboration among the wide variety of fields that use information technology to inform clients.

These areas include: Communications, Communicating Meaning, Community and Society, Computer Science, Data Communications, Distance Education, E-Commerce, Education, Government, Health Care, Medicine, History, Information Science & Library, Journalism, Justice and Law, Mathematics, Philosophical Issues, Psychology, Public Policy, Sociology, Technology, Working Together.

The articles in this publication provide insight into how best to inform clients using information technology and cover research in IT Education, such as Curriculum and Techniques for teaching IT.

All articles have undergone a blind peer review by three or more external referees

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