# Table of Contents

## Assessment/Evaluation

**Degrading Grades - Do Graduate Grades Provide a Useful Guide to Potential ICT Employers?**  
Tony Richardson  
1

**A Beginning Specification of a Model for Evaluating Learning Outcomes Grounded in Java Programming Courses**  
Robert Joseph Skovira  
9

**Formative Assessment Visual Feedback in Computer Graded Essays**  
Robert Williams and Heinz Dreher  
23

## Collaborative Work/Interaction/Working Together/Teams

**CAB - Collaboration across Borders: Peer Evaluation for Collaborative Learning**  
Janice Whatley, Frances Bell, Jan Shaylor, Elena Zaitseva, and Danuta Zakrzewska  
33

**Modeling Human Activity Systems for Collaborative Project Development: An IS Development Perspective**  
Kam VAT  
49

**Using Technology-Mediated Learning Environment to Overcome Social and Cultural Limitations in Higher Education**  
Arif Bhatti, Abdallah Tubaishat, and Eyas El-Qawasmeh  
67

"We Work as a Team Really": Gender Homophily on Australian Cotton Farms  
Dale Mackrell  
77

**Talking Past Each Other - Staff and Student Reflection in Undergraduate Software Projects**  
Stewart Fleming  
93

**New Pathways to Learning: The Team Teaching Approach. A Library and Information Science Case Study**  
Helen Partridge and Gillian Hallam  
103

## Commerce and eCommerce

**Online Securities Trading in China**  
Michelle W. L. Fong  
119

**Common Approaches to Patenting New E-commerce Business Models (a Case Study)**  
Max Gottlieb and Boris Stavrovski  
129

## Control, Audit, and Security

**Teaching System Access Control**  
John Bauer Mengelberg  
139

**Computer Network Simulation and Network Security Auditing in a Spatial Context of an Organization**  
Andrzej Zaliwski  
159

**A Perspective on Achieving Information Security Awareness**  
Mariana Hentea  
169
Curriculum Issues

A Doctorate Degree Program in Information Systems of a Kind
Frederick Kohun and Azad Ali ................................................................. 179

Prior Experience and New IT Students
Edward Holden and Elissa Weeden ...................................................... 189

The Peer Reviews and the Programming Course
Grandon Gill ................................................................................................. 205

Understanding Information Technology: What do Graduates from Business-oriented IS Curricula Need to Know?
John Beachboard and Kevin Parker ................................................................. 219

Suggested Topics for an IS Introductory Course in Java
Azad Ali and Frederick Kohun ................................................................. 237

Integrating Sun Certification Objectives into an IS Programming
Akram Al-Rawi, Azzedine Lansari, and Faouzi Boualam ........................................................................... 247

Defining the IT Curriculum: The Results of the Past 3 Years
Barry Lunt, Joseph Ekstrom, Edith Lawson, Reza Kamali, Jacob Miller, Sandra Gorka, and Han Reichgelt ........................................................................... 259

Analysis of Information Systems Management (post)Graduate Program: Case Study of Faculty of Economics, University of Ljubljana, Slovenia
Peter Baloh ................................................................................................. 271

Distance Education & e-Learning

Understanding Intention to Use Multimedia Information Systems for Learning
Raafat Saade and Ian Galloway ................................................................. 287

Establishing the IT Student’s Perspective to e-Learning: Preliminary Findings from a Queensland University of Technology Case Study
Helen Partridge and Sylvia Edwards ................................................................. 297

Web Triad: the Impact of Web Portals on Quality of Institutions of Higher Education - Case Study of Faculty of Economics, University of Ljubljana, Slovenia
Ales Popovic, Jaka Lindic, Mojca Indihar Stemberger, and Jurij Jaklic ........................................................................... 313

Customizing Instruction
Frank Kurzel ................................................................................................. 325

Time and the Design of Web-Based Learning Environments
Ari Wahlstedt ................................................................................................. 335

Education/Training

What Can You Do To Virtually Teach Hands-on Skills?
Peter Fenrich ................................................................................................. 347

A Profile of Digital Information Literacy Competencies of High School Students
Sunita Shankar, Muthu Kumar, Uma Natarajan, and John G. Hedberg ........................................................................... 355

Towards an Information System Making Transparent Teaching Processes and Applying Informing Science to Education
Antonio Cartelli ................................................................................................. 369

Ethical & Philosophical Issues

Ethical IT Behaviour as a Function of Environment
Tony Jewels and Nina Evans ........................................................................... 383
Exploring the Key Informational, Ethical and Legal Concerns to the Development of Population Genomic Databases for Pharmacogenomic Research
Julia Gladstone ................................................................. 395

How to Teach/ New Ways of Teaching
The Effects of Reading Goals on Learning in a Computer Mediated Environment
Betsy Schoeller ......................................................................................... 405

An Overview: Approaches for the Development of Basic IT Skills
Syed Jafar Naqvi ......................................................................................... 423

System Analysis Education Using Simulated Case Studies
Bill Davey and David Kelly ........................................................................ 431

ISExpertNet: Facilitating Knowledge Sharing in the Information Systems Academic Community
Dennis Viehland .......................................................................................... 441

Progressive Programming Assignments
Keith Whittington .................................................................................... 451

Evaluating Critical Reflection for Postgraduate Students in Computing
Kay Fielden ............................................................................................... 461

Automatically Generating Questions in Multiple Variables for Intelligent Tutoring
Tao Li and Samuel Sambasivam ................................................................. 471

Use of a Class Exercise to Maximize Student Interest in an Introductory MIS Course
Arup Mukherjee .................................................................................... 481

Human-Computer Interaction & Interface Design
Resistance to Electronic Medical Records (EMRs): A Barrier to Improved Quality of Care
David Meinert .......................................................................................... 493

Information Harvesting, Archiving Technologies/Methods
Concept Mapping as a Tool for Curriculum Quality
Elizabeth McDaniel, Brenda Roth, and Michael Miller ................................ 505

And What of Intellectual Landscapes in the Future?
James P. (Max) McCarthy ........................................................................ 515

Information Management
Design, Development and Deployment Considerations when Applying Native XML Database Technology to the Programme Management Function of an SME
Samuel Sambasivam and Paul Storey ....................................................... 523

Discipline Formation in Information Management: Case Study of Scientific and Technological Information Services
Michael Middleton ................................................................................... 543

Information Transfer in Supply Chain Management
Peter Trkman, Mojca Indihar Stemberger, and Jurij Jaklic ................................ 559

Misinformation/Bias in Systems
Matching: Discrimination, Misinformation, and Sudden Death
Gail Thornburg ........................................................................................ 575

Sarbanes-Oxley Act of 2002 and IT Education
Craig VanLengen .................................................................................. 591
Networks and Telecommunication

Creating a Networking Lab for Business Students
Michael Chilton .......................................................... 599

Performance Analysis of Double Buffer Technique (DBT) Model for Mobility Support in Wireless IP Networks
Adeniyi Akintola, Adesola Aderounmu, and Michael Adigun ........................................ 609

Modeling and Performance Analysis of Dynamic Random Early Detection (DRED) Gateway for Congestion Avoidance
Adeniyi Akintola, Adesola Aderounmu, Lukman Akanbi, and Michael Adigun ......................... 623

Measurement Data Logging via Bluetooth
Kaj J. Grahn, Christian Dieckert, Frank Schneider, and Göran Pulkkis .................................... 637

Project Management/Practice

Software Quality Management supported by Software Agent
Rita Nienaber and Andries Barnard ................................................................................. 659

An Assessment of Software Project Management Maturity in Mauritius
Aneerav Sukhoo, Andries Barnard, Mariki Eloff, and John Andre Van der Poll ..................... 671

Accommodating Soft Skills in Software Project Management
Aneerav Sukhoo, Andries Barnard, Mariki Eloff, John Andre Van der Poll, and Mahendrenath Motah .................................................................................. 691

Social & Cultural Issues

The Digital Divide and K-12 Student Computer Use
James Morgan and Craig VanLengen .................................................................................. 705

Systems Analysis, Design, Development, Implementation

Redesign of Stand-Alone Applications into Thin-Client/Server
Michel van der Vlugt and Samuel Sambasivam ................................................................. 723

Using a Blackboard Architecture in a Web Application
Christiane Metzner, Leonardo Cortez, and Doritza Chacin ................................................ 743

Web/XML/Internet

The Performance of Web-based 2-tier Middleware Systems
Johnson Dehinbo .............................................................................................................. 757

An Actor Network Approach to Informing Clients through Portals
Arthur Tatnall and Bill Davey ......................................................................................... 771

IISIT Reviewers
.............................................................................................................................................. 781